# **Ibstone CE Primary School Newsletter**

Nurture - Inspire - Grow

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Dear Families,

It has been wonderful to see the EYFS and KS1 children and the KS2 children playing together at playtime and lunchtime this week, they have really enjoyed being able to see each other and catch up with their friends. It certainly feels a bit more normal for the first time in over a year!

Whilst we are still not able to let visitors/ parents in via the front door, we have made improvements at the front of the school. When restrictions allow us to have parents / visitors coming to the front door you will hopefully notice we now have a door bell! This is a video system (similar to a Ring) doorbell that allows us to speak to you without opening the door! Thank you to James and Dan from Vocosa who bravely drilled through the 169 year old wall!



### What we have been learning this week...

Ladybirds have continued their Colour topic this week and have been listening to different Elmer stories. They have been writing captions and lists and have written an ending to a story, they have also had a go at writing their own speech bubbles. In mathematics they have focussed on addition and have been making their own first, then and now stories (eg First there were 4 elephants, then 3 more came along. Now there are 7 altogether.

Ladybirds have also been exploring the primary colours and had a lot of fun colour mixing! In Forest School this week they have been using a hammer to tap out natural dyes.

Woodland Class have enjoyed taking on the role of a journalist this week. The children have looked at a range of newspaper reports and have identified the key features. The children also went to visit the scene of a crime and had the opportunity to ask questions to one of the eye witnesses.

In mathematics, Group 1 have continued looking at multiplication and division. This week they have looked at doubling and have started work on division by grouping and sharing objects. Group 2 have continued looking at length and height and have been learning how to use the four operations to solve problems about measurement.





In science, the children have learnt about deciduous and evergreen trees. In pairs, the children were given a selection of leaves which they sorted into deciduous and evergreen leaves. The children then used tree identification sheets to work out which tree each leaf belonged to.

In geography, the children have been learning about aerial and ground level view. Using their aerial maps from last week, the children worked in teams to make an accurate 3D map of the school site using a range of building materials. The children then had a go at taking pictures of their maps using an aerial and ground level view.

Kestrel Class have continued to look at the Tunnel. During the story, Jack goes into a tunnel and when his sister, Rose, finds him he has turned to stone. The children spent some time thinking about Jack's untold story and creating a comic strip of what happened to him before Rose finds him. They have also been using their understanding of different types of questions to answer a variety of questions about the text. Kestrel Class finished the week by planning their own version of the story, some children have changed the characters and what was at the other end of the tunnel; whilst others will be writing the story from Jack's point of view.

In mathematics, Year 3 have continued looking at equivalent fractions and have moved onto comparing and ordering fractions. They have used their understanding of the numerator and denominator and what they represent to help them with deciding which fraction is greater. Year 4 have been looking at dividing 1 and 2 digit numbers by 100 and linking this to the work they have completed on tenths and hundredths. They have also looked at how to write decimals and when zero is needed as a placeholder before moving onto comparing decimals. Group 3 have continued using number lines to help them consolidate their subtraction calculations. They have also used blank numberlines where they have had to add the necessary numbers on themselves.

In science they have looked at the parts of a flower and talked about the role of the different parts. They have discussed pollination and have found out about the roles these different parts of the flower play in seed production.

In art, they have used watercolour paints to create a sunset background before cutting out pyramids and palm trees from black card, to create an Egyptian silhouette picture.



Osprey Class have been further developing their skills of building tension in their writing. They looked at a model text and identified features, punctuation and linguistic devices which built tension. They then watched a short video extract and wrote a section of the story which showed the tension mounting for Francis (the main character who is out on a lake in the middle of the night). They adapted the model text retaining the structure of the text and including some of the features they had identified. They also had to use techniques to show, not tell, the characters fear.

In mathematics Year 5 have begun working on decimals and converting fractions into decimals. They have been working with numbers with up to 2 decimal places . Year 6 have continued to revise and practise the skills they have learned in Year 5 & 6 and have developed a range of effective strategies to help them answer questions.

In science they have continued learning about the circulatory system and this week focussed on blood and the role of plasma, red blood cells, white blood cella and platelets.

The whole class thoroughly enjoyed the visit from Graham (Berkshire Reptiles) and his snakes, lizards and tortoises.

#### In other news:

#### **Garsington Workshop**

We are looking forward to welcoming the Opera First Team into school on Monday 24<sup>th</sup> May, they will be working with our KS2 children for the day. The children should wear their school uniform (except Osprey Class children who are in Cross Country Club).

#### **Secondhand Uniform Shop**

Our secondhand uniform shop opens on Monday 24<sup>th</sup> May at 3.15pm. There is still time for donations to be sent in as the shop will be open Mondays from 3.15pm.

Have a good weekend!

Louise Long

Headteacher

### **Headteacher Awards**









## Diary Dates New or amended dates in BOLD

Date	Occasion	Who?
May 2021		
Mon 24 <sup>th</sup>	Garsington Workshop	KS2 children only
Tues 25 <sup>th</sup>	Kestrel Class Forest School	Kestrel Class
Fri 28 <sup>th</sup>	End of term – 3.15pm	Whole School
June 2021		
Mon 7 <sup>th</sup>	INSET Day	Staff only
Tues 8 <sup>th</sup>	Start of Term for all children 8.50am	Whole School
Mon 14 <sup>th</sup> – Fri	Year 6 Adventure week (more information to follow)	Year 6 children only
18 <sup>th</sup>		
Mon 14 <sup>th</sup>	Full Governing Body Meeting – 7pm	All Governors
Thurs 17 <sup>th</sup>	Dan the Skipping Man (more information to follow)	EYFS – Year 5
Fri 18 <sup>th</sup>	Berkshire Reptiles	EYFS, Y1/2, Y3/4
Sat 26 <sup>th</sup>	Marlow Fayre	Everyone
July 2021		
Tues 6 <sup>th</sup>	Transition Day	All children
Thurs 8 <sup>th</sup>	Sports Day – PROVISIONAL (subject to change) –	Everyone
	1.30pm	
Tues 20 <sup>th</sup>	End of term – 1.30pm	Whole School
Wed 21 <sup>st</sup>	INSET Day	Staff only